



Thayer's Thoughts

As the days slip in November, it begins the close of the fall activities and post season tournament play. It is my hope that students maintain their focus on academics.

Calendar --Early Out (1:00) November 25 P/T Conferences from 2-8 pm

It is the hope of the school that sending out school newsletters will improve the communication that exists currently. Please check out the website for the school calendar. It is found on the school website: www.hemingfordschools.org

Upcoming activities will showcase the talents of the fine art students with the conference art show in Chadron as well as the WTC Vocal Music at Mitchell and Woodwind Day at CSC. Hitting the stage for performances will be our One-Act troupe. Grades 5-12 will have the opportunity to view a musical per-

formance by Chadron State College on Wednesday, November 1. The concert begins at 8:45 and lasts approximately one hour.

Transportation Changes

As family and work schedules may cause your child to ride home from a athletic activity with alternate transportation, the school must be aware of this change prior to the event. The office has a form to be completed by the parent. In the event you decide to have your son or daughter ride home with you, please provide a note in person to the coach.

Eligibility Policy—Review Grades on K12 Planet

I have visited each class to review the eligibility policy and the slight change in implementation days. Also students had the opportunity to review the process of

accessing K12 Planet. The parent portal piece should be working. If you would still like to have access, please email your request to allright@panesu.org so that Alta can set up your account and provide you the directions.

NWEA Student Progress Reports

Attached to your son/daughter's report card (either you picked the report card up at conferences or it was sent with your child) are the results of Fall MAP testing. The report shows growth from previous years as well as giving you the student growth and typical growth and district growth comparisons. School-wide all grades did have growth. Faculty will continue to use this information to adjust curriculum to review areas of concern and drive expectations.

SPORTSMANSHIP SUMMIT

On Monday, November 20, Hemingford will participate in a Sportsmanship Summit at the Gering Civic Center in Gering, Nebraska. Schools throughout the panhandle will bring teams of 20 individuals consisting of 5 adults and 15 high school students. The students will have representatives from all four grades.

Hemingford will be taking a bus to the event and registration is from 8:30 to 9:00 a.m. After registration, the adults will be in one room and the students in another. Speakers include Harvey Anniston, Bruce Brown, and Waverly Principal Phil Warrick (a former Mitchell High and CSC Grad).

Fostering Education



HEADING TOWARDS NOVEMBER

Where has the school year gone? November will be upon us before we know it. The smell of Thanksgiving dinner just around the corner. Things are continuing to go well here at school. I believe that we are making wonderful progress each day. We are all working together as a team **(parents, kids, and teachers)** which makes the biggest difference in creating a successful learning environment for the kids. **Thank you for your support.**

WORDS TO PONDER

Being defeated is often only a temporary condition. Giving up is what makes it permanent.

Pretend that every single person you meet has a sign around his or her neck that says, Make Me Feel Important.

DRESSING FOR THE WEATHER

Please help keep the kids healthy this year by seeing they have the needed clothing for the type of weather that is upon us. **PLEASE TRY AND PUT THEIR NAME INSIDE THE**

COATS. Thanks, this will help us identify their coat if it is misplaced. This will take a team effort to keep them healthy. We miss them when they are absent from school.

BOX TOPS FOR EDUCATION

Please remember to save the box tops that are found on many different food items. They allow us to earn money for our school. This is another great way to help our school.

UPCOMING DATES OF INTEREST

November:

22nd – No school for kids.

23rd - No school (Thanksgiving Break)

24th - No school (Thanksgiving Break)

FALL WRITING

The kids did their practice writing for the fall on October 17th – 19th. The students are practicing the 6 traits of writing they are learning here at school. **Here are the 6 traits that we want students to model their writing after:** **Ideas:** The ideas are the heart of the message, the content of the piece,

the main theme, together with the details that enrich and develop that theme. **Organization:** Organization is the internal structure of a piece of writing, the thread of central meaning, the logical and sometimes intriguing pattern of the ideas. **Voice:** The voice is the heart and soul, the magic, the will, along with the feeling and conviction of the individual writer coming out through the words. **Word Choice:** Word choice is the use of rich, colorful, precise language that moves and enlightens the reader. **Fluency:** Sentence fluency is the rhythm and flow of the language, the sound of work patterns, the way in which the writing plays to the ear - not just to the eye. **Conventions:** Conventions are the mechanical correctness of the piece - spelling, grammar and usage, paragraphing, use of capitals, and punctuation.

The teachers scored the fall writing on October 26th. These results will be shared with the kids.

COMMUNICATION

Let's continue the great communication we have established with each other.

Together we can make a difference. Call us with any questions at 487-3330.

Seventh Grade Students will be preparing bags of food for donation to the local "food pantry" as a way of saying thanks to their home town and school. These donations will be collected in the Social Studies Room between now and the 17th of November.

All students in Mr. Chatelain's classes will be working on research papers over the next month and a half. These papers will be done in conjunction with Mr. Robinson's English classes. All topics for these papers have now been chosen and the students are in the research mode. These papers will be due on December 1st.

Mr. Olson and Mr. Chatelain would like to thank all of the parents of Junior High Football players for all of their support. These young men made good progress during the season just passed, and both coaches recognize that much of that improvement was the result of the positive support from home.

MIDDLE SCHOOL NEWS

Mapping an Island Nation

"Becoming amateur cartographers is a lot of work, but it is fun too. We are learning lots about different kinds of maps and how to make them." These words can be heard in the Middle School Social Studies room as the students are busy discovering what it takes to become cartographers. Using latitude and longitude lines, the students were asked to identify an island that they had just discovered in one of the four major oceans. After naming the island, the students began forming a 3-D model of their imaginary island. Elevation was then painted onto the 3-D model to create an elevation map. Other types of maps the students have been busy developing are political maps, temperature or precipitation maps, and resource maps. This project will be the culmination of a 9 week study on map skills. Stop by the Middle School Social Studies room to take a look at the newly discovered islands.

6th Grade Math

Mrs. Prochazka's 6th grade math class is busy each and every morning. Most days start out with 50 in a Minute to see how many basic facts the student can correctly work in one minute. It is quickly followed by a Math 4 Today sheet that reviews previously learned concepts. Word Problems Made Easy, a program de-

signed to help students understand and work word problems, comes shortly after. On Fridays, students try their hand at writing in Math. They are learning how to explain in detail how to work a mathematical problem. Besides all that, the students are working diligently learning how to solve division problems using whole numbers and decimals. The math class is a room full of busy and energetic learners.

Students had this to say about these programs:

"Every morning the first thing we do in Math is Math 4 Today. Math 4 Today is sort of like a review of what we learned in first to fifth grade. It helps the whole class to remember how to do certain problems like adding and subtracting, word problems, patterns, and graphs, etc." Nicole Schekall

"*Math 4 Today* is fun because it teaches you things you don't know how to do. I also like it because we get to go over it in math class. That way if we don't know how to do the problem we go over it." Annie Hughart

"*Math 4 Today* is fun and an easy A if you listen and it only takes like 5 minutes in the morning." Kayla Hanson

"*Word Problems Made Easy* helps us learn about normal word problems so we

understand. Mrs. Prochazka told us story problems would be our favorite, and she was right." Jesse Savala

"*Writing in Math* is like we are writing to a 4th grader and have to explain to them how to do a math problem. I think it makes you think about how to do the math problem yourself and makes you understand it better." Kipp Irene

Language Arts

"Can anyone pick out the prepositional phrase in this sentence? What trait are we working on when we use colorful and showing, not telling words? Can you describe the cookie so the reader can hear, taste, feel, see, and smell it?"

If you would walk into any Middle School Language Arts class, you would probably hear these questions being asked. The 5th and 6th grade students have been learning about prepositions and prepositional phrases in our grammar unit this past month. They have also been using descriptive writing skills and learning about the 6 traits of writing. One activity the students participated in was to describe a cookie that was given to them by the teacher. Using a senses chart, they filled in adjectives to describe the cookie. They then had to write a story incorporating the adjectives into the story. The stories were very creative and full of great ideas.

Math Cues for Parents

Here's a list of questions you can ask the child when they are stuck:

- 1) Is there an example in the book like this?
- 2) Do you have an example like this in your notes?
- 3) Can you do some easier problems and go back to this one after?
- 4) What part of the problem is giving you trouble?
- 5) Let's read the problem together and make sure we understand what it is asking.
- 6) Can we draw a picture of the problem? (This works well for word problems.)
- 7) Can we make up an easier problem that is similar to this? Then we can work our way up to this one.
- 8) What did your teacher say about this assignment?
- 9) Why don't we take a 10 minute break and come back to this when we aren't so frustrated.

Be positive about math!

Speech and Language of the 18-Month-Old

At age 18 months, your child...

Uses 10 to 20 different words

Recognizes pictures of familiar persons and objects

Starts to combine 2 words, such as "all gone", "Daddy bye-bye"

Uses words to make wants known, such as "more", "up"

Initiates words and sounds more precisely

Points and gestures to call attention to an event or to show wants

Points to own toes, eyes, and nose

Brings familiar object from another room when asked

Turns pages of a book a few at a time

Follows simple commands

Makes a tower of 3 to 4 cubes

Knows and says the names of 5 things

Hums and may sing simple tunes

Mixes real words with jargon, on occasion

Develops a play routine

Practices words and word combinations

You can stimulate your 18-month-old child's speech if you...

Read books to your child frequently

Talk simply, clearly, and slowly to your child

Enjoy many activities with your child to stimulate language,

vocabulary, and communication skills – take walks, go shopping, have a picnic, clean house, plant flowers, and talk about things as you are doing them; talk about them again later in the day.

Look at your child when he or she talks to you

Imitate and identify sounds with your child, such as barking dogs, singing birds, fire sirens, squeaky doors, running water

Describe what your child is doing, feeling, and hearing in short, 3-word sentences

Make speaking and listening experience pleasant, worthwhile, and fun for your child

Let the child listen to children's music, and book recordings

Respond to your child's attempts at communication in a meaningful way

Use age-appropriate, educational toys designed to play music or talk are beneficial for speech-language development

An added note: It is time to start thinking about Christmas gifts.

Children love toys, so look at the educational toys. They are not only fun, but they will help with the development of your child's speech and language.

Michael Olson, Speech-Language Pathologist

Preschool Pumpkin Patch Field Trip

The Hemingford Public Schools preschool class was joined by Sue Reed's Rainbowland preschool class and several moms for a visit to the Alliance Pumpkin Patch. While at the pumpkin patch, the students got to decorate a pumpkin, make a fall mobile, and hear a story about "The Bumpy Pumpkin." The children also had the chance to explore the pumpkin patch and look at all the different sizes, kinds, and colors of pumpkins. They really enjoyed finding all the 'bumpy' pumpkins like they had heard about during the story. After exploring the pumpkin patch and doing the activities, the children enjoyed hot chocolate before heading back to Hemingford. The students took a bus to Alliance, which was a new experience for many of them. They rated the bus ride almost as much fun as the pumpkin patch trip! The students were excited to have Mrs. Reed's group attend with us. Some of the students knew each other and enjoyed the chance to introduce their new friends to old ones. The students enjoyed the trip and each day the rest of the week they asked if they could go back again!



OUR CLASSROOM CARES

by Jennifer Lanik

Kindergarten Reaches Their Goal of

September 12th, Mrs. Lanik's Kindergarten Class started the Classrooms Care Program through the Scholastic Book Club. The Classrooms Care Program is a program that encourages classes to read 100 books both inside and outside of the classroom. Each class tracks their progress by coloring in a letter on a tracking poster for each book read. When a class reaches their goal of 100 books read, Scholastic donates 100 books to children in need of books in the classes honor.

On October 4th, Mrs. Lanik's class met their goal of 100 books read! The kindergartners were so excited to be able to help students in need.



GIORGI'S GYM



Thanks to the help of Hemingford resident Dan Anderson, 9th grade PE students got to experience the sport of archery. Dan introduced the sport and loaned the

school a compound bow to use during instruction. He also set up the straw bales for targets. Thank you Dan!

Kindergarten through 6th grade elementary students participated in the mile run/walk for the Fitnessgram physical fitness test in October. Following are the top ten times:

Time	First Name	Last Name	Grade
8:08	Kelsy	Wood	6
8:16	Brady	Horstman	6
8:23	Briley	Hannaford	6
8:28	Blake	Hansen	5
8:45	Jacob	Horstman	3
9:05	Jordan	Glendy	6
9:20	Zach	Grumbles	3
9:23	Colt	Foster	4
9:23	Matthew	Wood	4
9:39	Layne	Huss	4

For a complete list of times, visit the physical education link in your child's respective grade on the school's website:

www.hemingfordschools.org

3rd – 8th grade girls have a chance to participate in MPower3 and win some great prizes just for being active. Visit www.mpower3.org for more information.

Happy Thanksgiving!



A big "thank you" to our volunteer firefighters for coming into the schools to teach the students about fire safety.



First Grade Student and Mike

Fire safety information was presented to the kindergarten through third grade classes during the month of October.

Words from Wade

WorldStride parents – Students have received their sheets with their earnings for the year. Check with your child to see where they stand money-wise. Remember, the \$250 NON-REFUNDABLE out-of-pocket deposit is due **Friday, December 1, 2006**. I have been working with D.C. on the itinerary and am excited for the kids. What a memorable trip they have in store for them with their sponsors, Mr. and Mrs. Jeff Harris and Mr. and Mrs. John Prochazka! My thanks to Susan Morava and Susan Wacker for lining up the Cowchip Bingo grid and critter. Greg Moeller was the happy winner of \$125! The Susans also took charge of the wreath sales – we really appreciate all their work. I, as coordinator, thank all the parents who have helped this year. We could not attempt this huge project without your support!

The juniors have started their prom planning. Again we will be calling on parents to help, especially with the banquet. The date is set for April 28 – we hope for warm weather.

Spanish I has started verbs and that has been challenging. There is a definite pattern to them and recognizing that is one of our national standards. This is the foundation for the rest of their Spanish experience so it is very important information.

Spanish II is learning new conjugations and reinforcing what they already know with a series of stories. They will have learned eight different tenses by May, a great base for college Spanish!

The art classes have taken advantage of the beautiful fall colors by doing watercolor. Our emphasis has been on the trees but we also revisited perspective in drawing a barn to include in their paintings.

Attention Senior Parents

If your child is currently enrolled in RSVP class, they are required to complete 2-3 scholarships by the beginning of every week. The requirement is to have 10 total each month. They have a grading sheet which includes all areas that need to be printed out in order to get the grade. I also require the pages to be printed if the scholarship is applied for online. This will help me give them credit while offering necessary proof that the work was completed. IF you have any scholarship information that you are willing to share, please do so! I have also shared with the kids that just because the scholarship is filled out, it doesn't mean it will automatically be dispersed to them. But we will keep plugging away and just increase our chances!! I have also told them to keep up on their grades, do their very best on their ACT, and make sure that they earn a good recommendation letter. The year isn't over yet. In fact, the important part is just beginning.

! S-E-N-I-O-R-S!

Get your senior and baby pictures in to Kay Horstman **BY** February 1st.

If you have them now, please, please, please get these in. The sooner the better! Your help in this matter is much appreciated.



Show your school spirit

and help the Student Council earn money towards the purchase of an electronic sign board. The items are available for sale at the high school office or from any HHS Student Council member. For more information stop by the High School office. What a great Christmas gift for any Bobcat Fan!



COUNSELOR 'S

O R N E R

Timeline for College Admissions

Senior Year Winter

Work on those college applications. Many applications are due in early January.

January: File the Free Application for Federal Student Aid: (FAFSA: www.fafsa.ed.gov) ASAP after January 1.

Check with your prospective colleges about additional financial aid application forms and requirements.

Junior Year

- Think about your college choice. Talk with your guidance counselor about your options.
- Use www.fastweb.com to find money for college.
- Take the PSAT; consider the ACT/SAT in the spring.



Hemingford Public Schools

Calendar Events November 2006





Sun	Mon	Tue	Wed	Thr	Fri	Sat
			1 2nd Round FB Red Day 8:45 AM WNCC Music Presentation	2 7:15 AM One Act Practice White Day	3 VB Dist Finals Red Day 3:00 PM JHWR @ Gordon	4
5	6 7:15 AM One Act Practice PC Art Clinic @ CSC (Host Sioux County) Quarterfinals FB White Day	7 7:15 AM One Act Practice WTC Vocal Music @ Mitchell Red Day 5:00 PM JHGBB @ Crawford	8 White Day 9:00 AM Dist XI Meeting in Alliance	9 7:15 AM One Act Practice JHWR Hemingford Invite Red Day	10 State Volleyball FFA Harvest Dance White Day	11 Semifinals FB 9:00 AM JHWR @ Chadron 10:30 AM JHGBB Hay Springs @ home
12	13 7:15 AM One Act Practice 1st Day of Winter Sports Practice Red Day 7:00 PM School Board Meeting 7:00 PM FCCLA meeting	14 7:15 AM One Act Practice White Day 5:00 PM JHGBB Crawford @ home	15 Red Day 2:30 PM BigBrother/BigSister	16 White Day Dist FCCLA @ Gering Civic Center Progress Reports Going Home State FB Finals Music Educators Convention 7:00 PM One Act Practice	17 State FB Finals Music Educators Convention Red Day 10:30 AM JHWR @ Morrill	18 JHWR @ Alliance Novice Speech @ Bayard State Football Finals Music Educators Convention
19	20 Sportmanship Summit JHWR @ B'port PC One Act Play @ Hay Springs White Day	21 WTC One Act Play @ Kimball Red Day 4:00 PM JHGBB Morrill @ home	22 No School 8:00 AM Teacher Inservice	23 No School Thanksgiving Day	24 No School	25
26	27 White Day 7:00 PM One Act Public Performance	28 Red Day JHWR @ Bayard 6:00 PM FFA meeting @ Ag shop	29 White Day	30 Red Day 2:30 PM JV-VBB Kimball @ home		

Hemingford Public Schools

November 2006

Breakfast Menu

Monday	Tuesday	Wednesday	Thursday	Friday
		1 Breakfast Burrito Fruit or Juice	2 Assorted Cereal Muffin Fruit or Juice	3 Cinnamon Roll Fruit or Juice
6 Assorted Cereal Granola Bar Fruit or Juice	7 Sausage Gravy Biscuits Fruit or Juice	8 French Toast Fruit or Juice	9 Assorted Cereal Muffin Fruit or Juice	10  Breakfast Pizza Fruit or Juice
13 Assorted Cereal Granola Bar Fruit or Juice	14 Breakfast Burrito Fruit or Juice	15 Pancakes Fruit or Juice	16 Assorted Cereal Muffin Fruit or Juice	17 Cinnamon Roll Fruit or Juice
20 Assorted Cereal Granola Bar Fruit or Juice	21 Waffles Fruit or Juice	22 No School	23 No School	24 No School
27 Assorted Cereal Granola Bar Fruit or Juice	28  Scrambled Eggs & Toast Fruit or Juice	29 Pancake & Sausage On A Stick Fruit or Juice	30 Assorted Cereal Muffin Fruit or Juice	

Menus are subject to change

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The Hemingford Public School provides breakfasts in accordance with the National School Lunch Program. The cost of a breakfast is as follows:

K - 6 Breakfast - \$1.00 7 - 12 Breakfast - \$1.00 Adult Breakfast - \$1.25

Milk is served with all meals

Hemingford Public Schools

November 2006

Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
		1 Rotini & Meat Sauce Coleslaw Pears Garlic Bread Alt. – Chicken Fried Steak Cold Sand. – Turkey	2 B. B. Sandwich French Fries Peaches Dill Spear Alt. – Hamburger Cold Sand. – Ham	3 Frito Pie Corn Pineapple Roll & Butter Alt. – Corn Dog Cold Sand. – Cheese
6 Hot Ham & Cheese French Fries Fruit Cocktail Cookie Cake Alt. – Hamburger Cold Sand. – PBJ	7 Crispito Corn Fresh Fruit Roll & Butter Alt. – Chicken Tenders Cold Sand. – Bologna	8 Chicken & Noodles Green Beans Pineapple Roll & Butter Alt. – Pizza Hot Pocket Cold Sand. – Turkey	9 Corn Dog Tater Bar Peaches Roll & Butter Alt. – Quesadilla Cold Sand. – Ham	10 Mac & Cheese Carrots Pears Roll & Butter Alt. – Crispito Cold Sand. – Cheese
13 Pig In Blanket Corn Pears No Bake Cookie Alt. – Pizza Cold Sand. – PBJ	14 Beefy Nachos Lettuce Salad Fruit Cocktail Roll & Butter Alt. – Baked Potato Cold Sand. – Bologna	15 Turkey Gravy Mashed Potatoes Peaches Roll & Butter Alt. – Chicken Fried Steak Cold Sand. – Turkey	16 Sloppy Joe French Fries Fresh Fruit Jello Alt. – Chicken Sand. Cold Sand. – Ham	17 Grilled Cheese Sand. Green Beans Applesauce Tomato Soup Alt. – Crispito Cold Sand. – Cheese
20 Chicken Fried Steak Mashed Potatoes Pineapple Roll & Butter Alt. – Salisbury Steak Cold Sand. – PBJ	21 Taco Burger Corn Applesauce Pudding Alt. – Baked Potato Cold Sand. – Bologna	22 NO SCHOOL	23 NOSCHOOL	24 NO SCHOOL
27 Hamburger /Bun French Fries Peaches Dill Slices Alt. – Hot Ham & Cheese Cold Sand. – PBJ	28 Bobcat Taco Lettuce Salad Fresh Fruit Roll & Butter Alt. – Baked Potato Cold Sand. – Bologna	29 Chicken Sandwich Green Beans Pineapple Cookie Alt. – Ready Rib Sand. Cold Sand. – Turkey	30 Pizza Pockets Corn Pears Dill Spear Alt. – Pig In Blanket Cold Sand. – Ham	
<p style="text-align: center;">Menus are subject to change</p> <p>This facility is operated in accordance with U.S. Department of Agriculture policy which does not permit discrimination because of race, color, sex, age, handicap, or national origin. More information may be obtained here or from the Office of Equal Opportunity, USDA, Washington, D.C. 20250. Any person who believes that he or she has been discriminated against in any USDA-related activity should write immediately to the Secretary of Agriculture, Washington, D.C. 20250.</p> <p>The Hemingford Public School provides lunches in accordance with the National School Lunch Program. The cost of a lunch is as follows: K - 6 Lunch - \$1.40 7 - 12 Lunch - \$1.70 Adult Lunch - \$2.50</p>				

Milk is served with all meals